



Build a future. Make a difference.

Careers with Exceptional Children at Monroe 2-Orleans BOCES



Monroe 2-Orleans BOCES

We are looking for student-centered candidates to believe in and carry out the mission and vision of the Monroe 2-Orleans BOCES organization.

Our Mission: We provide quality, cost-effective educational services in partnership with school districts and the community in a manner that supports excellence and equity for all learners.

Our Vision: Monroe 2-Orleans BOCES is the educational partner of choice. We are committed to customer satisfaction, continuous improvement, and personal and professional growth. We serve the diverse needs of our community, helping all students achieve their full potential. We strive for continuous improvement in serving the diverse needs of our community, helping all students achieve their full potential.

What is Monroe 2-Orleans BOCES?

Monroe 2-Orleans BOCES is an educational agency serving nine school districts in the New York State counties of Monroe and Orleans:

- Brockport • Churchville-Chili
- Gates Chili • Greece
- Hilton • Holley • Kendall
- Spencerport and
- Wheatland-Chili. The Department for Exceptional Children is the premier source for providing services to students with special needs identified by their local school districts' Committee on Special Education, or in the case of preschoolers, the Committee on Preschool Special Education.



Who are the students in our classes?



Our students have special needs in one or more of these categories: Autism Spectrum Disorder (ASD), Specific Learning Disability, Speech or Language Impairment, Emotional Disability, Intellectual Disability, Other Health Impairment, Orthopedic Impairment, Visual Impairment, Deafness, Deaf-Blindness, Traumatic Brain Injury (TBI), Developmental Delay, and Multiple Disabilities. They are in our classes because they need a smaller, more personalized environment offering special resources and techniques in order to learn and to reach their full potential.

Most classes are located in school buildings in the local school districts, so the students may interact and integrate with their peers and participate in school routines and activities. In addition, some special center-based sites accommodate multiple classes.

What career opportunities are offered?

Monroe 2–Orleans BOCES is a supportive environment for individuals who want to change the world for exceptional young people while building rich and rewarding careers for themselves.

We are looking for student-centered, life-long learners who firmly believe in the limitless capability and promise of our students. We have opportunities for:

- Assistive Technology Specialists
- Audiologists
- Autism Specialists
- Clerical
- Interpreters
- Job Training Specialists
- Paraprofessionals
- Registered Nurses
- School Psychologists and School Social Workers
- Speech-Language Pathologists
- Teachers
- Therapists (OT, PT, Music, Art)
- Transition Specialists
- Tutors
- Substitutes for all positions
- And more.

High expectations, innovative philosophies and powerful educational experiences

Monroe 2-Orleans BOCES offers a wide variety of rigorous classes and robust educational experiences for students from 3 to 22 years old. Whatever your own experience or area of interest, you will find opportunities for learning and advancement in our classrooms.

We offer half-day and full-day classroom preschool programs, along with elementary, middle school, high school and transition classes. Our programs are specifically designed to meet the needs of our students. Our expectations are high for our students, staff and administrators.

We support the principles of least restrictive environment (LRE) and inclusion. We have a student-centered philosophy in all that we do, utilizing proven strategies.





Monroe 2–Orleans BOCES is committed to creating safe and supportive learning environments

Learning takes place when staff and students feel safe and secure. Many of our students face emotional crisis daily. Our priority is to provide the help they need to manage their emotions in a positive way and de-escalate potentially disruptive behaviors.

Positive Behavior Intervention and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. Introducing, modeling and reinforcing positive social behavior is an important step in a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.

Therapeutic Crisis Intervention for Schools (TCIS) is a program created by Cornell University designed to teach staff how to help at-risk children learn constructive ways to handle crisis. The goal is to create not only a safe environment, but also one that promotes growth and development. Students can learn to manage a variety of feelings and emotions including frustration, failure, anger, rejection, hurt and depression.



The goals of TCIS are to:

- Create a safe, caring and supportive environment.
- Proactively prevent crisis from occurring.
- De-escalate students in crisis.
- Effectively and safely manage an acute crisis.
- Reduce the risk of harm to students and staff.
- Improve students' coping strategies when faced with stressful situations.



Please consider Monroe 2–Orleans BOCES

We offer competitive salaries with a robust benefit package that includes medical, dental and vision insurance, participation in the New York State retirement system and tuition reimbursement, among others.

Interested in learning more?

Please call or email Shannon Alvarado,
Human Resources Coordinator:

(585) 617-2664, salvarad@monroe2boces.org

How to Apply

www.monroe2boces.org

Click on the Quick Link- Job Opportunities

